

## How to write a well-structured teaching portfolio

Wednesday March 24th 2021, 13.00-16.30  
online in Zoom

[Sign up for the workshop no later than March 19<sup>th</sup>](#)

The workshop is especially intended for those considering applying for Kennsluakadémían (Excellent Teaching Practitioner) in Iceland now, or in the future. It is also relevant for teachers, leaders and teaching/education staff that will write or read teaching portfolios. Participants who take the next step and produces a draft teaching portfolio to apply for the Pedagogical Academy will be offered a peer-feedback follow up session in mid April.

The workshop is led by Associate Professors **Anders Ahlberg** and **Roy Andersson** (both Lund University). It is based on nearly two decades of developing and investigating scholarly underpinned pedagogical reward schemes.

### Writing a reflective teaching portfolio

It may be a considerable personal challenge to expose your own teaching practices to peer review. The workshop revolves around structured ways to document and analyse teaching practices that support pedagogical development and help portfolio reading and assessment. A portfolio must thus be written in a trustworthy and readable manner. To achieve this, you should problematize teaching and learning observations, demonstrate problem solving through teaching design, and establish how this has influenced student learning. Typically, such a portfolio also displays teaching career developments from intuitive reactive to deliberate proactive teaching; teaching team collaborative efforts; and creation of useful local or public knowledge of student learning. In the workshop we will demonstrate typical portfolio writing challenges and share a portfolio structure that appears robust with respect to such pitfalls.



*Anders Ahlberg* is an Associate Professor, Excellent Teaching Practitioner (ETP) and Faculty study director of doctoral education at the Centre for Engineering Education LTH, Lund University, Sweden. Anders has a background as an Associate Professor in Earth Sciences. He has led numerous teaching portfolio workshops back home in Lund, as well as in other Swedish, Norwegian, German and South African institutions. Since 2020 he also holds a part-time position as Associate Guest Professor at the Centre for Excellence in Earth Science Education (iEarth) at The Arctic University of Norway, Tromsø.



*Roy Andersson* is an Associate Professor at the Faculty of Engineering (LTH) at Lund University. He share his time at the Centre for Engineering Education and the Department of Computer Science. He has been working as an Academic Developer since 1998. His main interest is to promote academics' investigations of their teaching practices in a scholarly way, in other words supporting Scholarship of Teaching and Learning (SoTL). Roy is responsible for the program of pedagogical courses for university teachers at LTH and teaches several courses himself. He is a member of the Pedagogical Academy at LTH since 2002. Since 2015 he also holds a part-time position as Associate Guest Professor at the Centre for Excellence in Biology Education (bioCEED) at University of Bergen.