

Monday 17/3	Tuesday 18/3	Wednesday 19/3	Thursday 20/3	Friday 21/3
08:10 - 11:40 Jette Mebrouk Skills training: IV-cannulation J205/J210 Drop in any time or book robot attendance	08:15 - 11:00 Jette Mebrouk & Guðlaug Gunnarsdóttir Simulation: reflection of medication administration J210 Starts at 08:20, stay minimum 30 min. or book a robot attendance	08:10 - 09:50 Jette Mebrouk & Guðlaug Gunnarsdóttir Discussion: reflection of medication errors M203 Start at 08:10, stay minimum 30 min. or book a robot attendance	08:10 - 11:40 Jette Mebrouk Skills training: IV-cannulation J205/J210 Drop in any time or book robot attendance	08:10 - 11:40 Jette Mebrouk Skills training: IV-cannulation J205/J210 Drop in any time or book robot attendance
10:00 - 11:40 Guðlaug Gunnarsdóttir Skills training: Urinary catheter insertion J205/J210 Drop in any time or book robot attendance			10:00 - 11:40 Deniz Harputlu Skills training: Wound management J205/J210 Drop in any time or book robot attendance	10:00 - 11:40 Guðlaug Gunnarsdóttir Skills training: Urinary catheter insertion J205/J210 Drop in any time or book robot attendance
12:35 - 16:00 Jette Mebrouk Skills training: IV-cannulation J205/J210 Drop in any time or book robot attendance	12:25 - 15:10 Guðlaug Gunnarsdóttir & Jette Mebrouk Simulation/ reflection of medication administration J210 Starts at 12:35, stay minimum 30 min. or book a robot attendance	13:30 - 14:15 Jette Mebrouk & Guðlaug Gunnarsdóttir Multi Course Team Activity: Course Evaluation N102 Start at 13:30, stay as liked or book a robot attendance	12:35 - 13:20 Jette Mebrouk & Júlía Brynjólfssdóttir Journal Club L202 Start at 12:35, stay min 30 min. or book robot attendance	13:30 - 14:15 GES0105, Jette Mebrouk, Guðlaug Gunnarsdóttir Discussion with students and teachers of the open teaching week. Hybrid: in J210/ on Zoom/ via robot. Start at 13:30. Stay as long as you can, but we finish latest 14:15 at the latest.
14:25 - 16:00 Guðlaug Gunnarsdóttir Skills training: Urinary catheter insertion J205/J210 Drop in any time or book robot attendance				

Questions can be forwarded to Jette Mebrouk jette@unak.is

Short about the open teaching program

Who are the teachers who have opened their doors and invited colleagues to come and observe their teaching?

The sessions listed in the program are facilitated by teachers from nursing.

Júlía Brynjólfssdóttir, Registered Nurse, MSc (psychiatric nursing), Sak

Guðlaug Gunnarsdóttir, Registered Nurse, MSc, Adjunct, UNAK

Deniz Harputlu, Registered Nurse, PhD, Associate Professor, UNAK

Jette Mebrouk, Registered Nurse, PhD, Assistant Professor, UNAK

Who are the students in the class?

The students are all sjúkraliða in a two-year diploma program. Some of the classes are for students in [Fagnám til diplómaprófs fyrir starfandi sjúkraliða: Öldrunar- og heimahjúkrun](#) and others are for students in [Fagnám til diplómaprófs fyrir starfandi sjúkraliða: Samfélagsgeðhjúkrun](#). All sessions are on campus. It is the students' second Lota this semester.

How can you attend?

There is a sign-up process, which will help the teachers with an overview of how many colleagues and when they can expect them to attend. Use the form in this link to sign up: <https://forms.office.com/e/Q6KUin63MF>

You can attend even though you might not be in Akureyri. We have arranged for robot attendance, which is available for teachers from all Icelandic universities. Use the form in this link to book a time with the robot: <https://forms.office.com/e/P7nyb3p19q>

If you would like to know more about UNAK robots, click [here](#). The robots will be in the classroom, and you will not need to drive around inside the university of Akureyri to find us.

A little more about the different sessions

Skills training: Teaching identified in this blue color is classified as skills training. There are three different skills being taught this week. These are: IV-cannulation, urinary catheter insertion, and wound management. Students get instruction on how to perform the skills and often students work in pairs practicing the skills while working with peer-review. In these sessions observation of interaction between students and teachers can be explored. There will be opportunities to talk with both students and teachers during IV-cannulation and urinary catheter insertion sessions. Further discussion of the teaching approach will be possible on the discussion session on Friday 13:30 – 14:15.

Simulation/reflection - medication administration: The students will participate in simulation in smaller groups. They will be paired up two and two and provide nursing care for a client of old age. The person they care for is a person unknown to them, who will act as a standardized patient. Their care would be transmitted via streaming to the classroom next door, where the other students can watch without disturbing. The simulation approach is built up with briefing, case, and debriefing. The students will write a reflection report after the simulation. There will be opportunities to talk with the students and teachers in between the different simulation scenarios. Further discussion of the teaching approach will be possible on the discussion session on Friday 13:30 – 14:15.

Discussion/reflection - medication errors: The students have prepared a short, written account of a medication error they have seen in their practice. In the group session, each student will facilitate a discussion, as if we were colleagues in the department, where the error occurred. In this session the invited colleagues will be passive observers. Further discussion of the teaching approach will be possible on the discussion session on Friday 13:30 – 14:15.

Multi Course Team Activity - Course Evaluation: This session is conducted with three different courses within the diploma fagnám for sjúkraliða. The students will be invited to talk together and exchange experiences from the course. They will do so through a speed-dating approach. The topics they will talk about will be related to evaluation of the diploma course. They will make a written summary of their talk, which they will hand in to the course coordinators.

Journal Club: The students are participating in a group discussion of two articles that are relevant to the focus of their course. The exercise aims to bridge theory/research and practice. In this session the invited colleagues will be passive observers. Further discussion of the teaching approach will be possible on the discussion session on Friday 13:30 – 14:15.

Discussion with students and teachers of the open teaching week. In this session colleagues are invited to meet students and teachers who have opened their teaching and learning activities. Further discussions of the activities that have been attended throughout the teaching days will be possible. Students and the teachers will also engage the participants in other discussion topics according to the preference of the participants of this session.