

Freedom to make sense: Embodied, experiential and mindful learning in higher education

Participants in the research project Freedom to make sense: Embodied, experiential and mindful research will address and analyse issues related to *AI in Higher Education teaching and learning* from the perspective of embodied organic intelligence. In a complex world overflowing with information and polarized thinking, our ability to make sense of it all is under pressure. How can we, both individually and collectively, find our bearings and think freely? The MakeSense project explores methodologies for scholarly thinking, listening, and speaking, grounded in „felt sense“—an often overlooked foundation of critical and creative thought.

We propose a panel of three presentations discussing and sharing practices that are developed within the project.

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